Instructor Course 12th, 13th, 14th February 2018

Schedule – Whitemoor Lakes

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| Monday 12th February  |
| Time | Title | Leader |
| Arrive from 3.00 Start 4.00 | Welcome and introduction to course Outline of course schedule and aims | Heather |
| 4.15  | ESA Manual: Instructor and Trainee requirements - `Log book` Overview of TT yearAuditions – who to accept and why? | Sarah / Mysie /Heather |
| Dinner 6.00 |  |  |
| 7.00 – 8.00 | Ethos – inclusive/holistic learning - clarity - empathyInspiring confidence – the `non-threatening` environmentGroup activity - all | Heather |
|  | **Socialising! (bring nibbles / `refreshments`)** | All! |

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| Tuesday 13th February |
| Time | Title | Leader |
| Breakfast 8.30 |  |  |
| 9.30 | Core Curriculum – important – what? – why? – parent education – year plan | Sarah |
| 10.15 | Trainee files – reports - `difficult` conversations - assignments | Heather/ Sarah/ Mysie |
| Break 11.00 | **Please bring homemade cake/ biscuits if possible** |  |
| 11.30 | Repertoire for active learning - internalisation of TP Concert performances - feedback | Sarah |
| 12.15 | Teaching teachers to teachObservation of trainee/pupil lessons – what to look for – when to intervene/guide trainees | Mysie |
| Lunch 1.00 |  |  |
| 2.00 | Tonalisation – what it is for – variety – developmentPractical group work in pairs/threes plan a one-hour tonalisation class for:1. Bk 3 Tonalisation lesson for children
2. L1 Tonalisation

 (iii. L4 Tonalisation | MysieAll |
| Break 3.30 |  |  |
| 4.00 | i. Working with trainees to help with planning lessons on the courseii. Practical `try out` group and individual lessons - guidance | Heather |
| 4.45 – 5.45 | Working with Trainees:i. `How to` group teaching – what do we teach and whyii. `How to` individual teaching – what do we teach and why | HHeather/Sarah /Mysie |
| Dinner 6.00 |  |  |
|  | **Socialising! (bring nibbles / `refreshments`)** | All! |

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| Wednesday 14th February |
| Time | Title | Leader |
| Breakfast 8.30 |  |  |
| 9.30 | Exam preparation – progression through the teaching year | Sarah |
| 10.15 | Exam observation – critiques – positive/constructive | Mysie |
| Break 11.00 |  |  |
| 11.30 | Lectures – discussions - philosophy | Heather |
| 12.15 | Closing remarks – Ideas for Instructor Course 2 | All |
| Lunch 1.00 | Course ends after lunch |  |