

Quality Indicators in Lessons

Smile - greet pupil/s - tune up

Specific - realistic praise throughout lesson

Posture/hold/technique integral to lessons

Warm up/review piece/current piece

Technical/musical point worked on – are pupils learning/understanding

the `what, how & why` of the teaching?

Creativity – of teacher – of pupils

Do pupils have an understanding of structure, context of the music?

Does the teacher exhibit – effective pre planning/structure of lesson and analytical/diagnostic skills for progression during lesson?

Is there evidence of longer term progression?

Working together – listening skills – social skills - group skills?

Recap of lesson & homework set

Reference to listening to CD/other websites/recordings/you tube

Practice Diaries

Teaching Styles

Verbal – Aural – Demonstrative – Visual – Kinaesthetic - Physical

Use of imagery

Use of questioning

Impact – Evidence

Did the pupils improve today - evidence?

Do you think the pupil understood how they were going to improve through home practice?

What else would have improved pupils` learning?

Efficient – productive use of time available?

Did the teacher promote – Understanding – Skills – Creativity – Collaboration?

